

## Works Cited

### Primary Sources

Air Corps. Ferrying Command. Letter. 19 July 1941. TS. Dwight D. Eisenhower Presidential Library. This letter gave us valuable insight into what exactly the United States government had in mind with the WASPs. This letter helped us analyze why women were given these jobs in the first place.

Arnold, H. H. "Deactivation of WASP." Memo. 1 Oct. 1944. TS. Dwight D. Eisenhower Presidential Library. This memo really helped us understand Hap Arnold's opinion of the WASPs and what he believed they had contributed to the war effort.

- - -. "Incorporation of Women Civilian Pilots and Trainees into Army Air Forces." Memo to the author. N.d. TS. Dwight D. Eisenhower Presidential Library. This memo really helped us understand where the WASPs fit in to the greater cause of World War II. It also gave us information about how General Arnold believed that WASPs were valuable to the war effort.

Arnold, H.H., General. Speech. WASP Ceremony. Sweetwater, Texas. 7 Dec. 1944. *Texas Woman's University Libraries*. Texas Woman's University, n.d. Web. 20 Jan. 2014. <[http://www.twu.edu/downloads/library/General\\_hap.pdf](http://www.twu.edu/downloads/library/General_hap.pdf)>. This speech really helped us comprehend that way General Arnold believed WASPs would be remembered. It also showed the ways in which WASPs were denied many of the benefits they expected to receive.

Cochran, Jacqueline. "Statement by Miss Jacqueline Cochran on Accomplishments of WASP Program." *Texas Woman's University Libraries*. Texas Woman's University, n.d. Web. 20 Jan. 2014. <[http://www.twu.edu/downloads/library/jackie\\_speech.pdf](http://www.twu.edu/downloads/library/jackie_speech.pdf)>. The transcript of

this speech was really valuable in determining how Cochran viewed her girls and her program. She really believed that these women had shown the world that they were capable.

Funeral of WASP Mabel Rawlinson. *National Public Radio*. National Public Radio, 2014. Web. 9 Feb. 2014. <<http://www.npr.org/2010/03/09/123773525/female-wwii-pilots-the-original-fly-girls>>. This photograph really showed how the denial of rights to WASPs impacted their families and loved ones. This image was very helpful in conveying the importance of military benefits.

Tunmer, William H. "Hiring Civilian Women Pilots." Memo. 15 Sept. 1942. TS. Dwight D. Eisenhower Presidential Library. This memo really helped us understand why during the course of the war women pilots were selected to work and how their jobs were different for men's jobs.

United States. Cong. House. *H.R. 4219*. H. 4219. Washington: GPO, n.d. Print. This bill was really important in our research of the court battle that ensued over the WASPs' rights. This bill provided us with primary documentation regarding the public opinion of the WASPs.

---. ---. House. *Ramspect*. 78th Cong., 2nd sess. Washington: GPO, n.d. Print. This report was important in establishing why the WASPs were denied their rights and how the public influenced Congress. It also showed that popular opinion was against women flying.

"United States Air Force Women Airforce Service Pilots." *DoD Live*. Department of Defense, n.d. Web. 9 Feb. 2014. <<http://www.dodlive.mil/index.php/2012/03/before-and-after-pearl-harbor/>>. This source shows the women on drill in their uniforms. The photograph

really helped us visualize what a drill looked like and what exactly the WAFs uniforms were designed like.

WASPs in front of a plane. *National Archives*. N.p., n.d. Web. 9 Feb. 2014. This photograph shows the kinds of planes these women were flying and how young most of the WASPs were.

WASPs walking to airplanes. *Rice University Women's Resource Center*. Rice University, n.d. Web. 9 Feb. 2014. <<http://women.rice.edu/content.aspx?id=2147483828>>. This photo shows a group of WASPs walking towards their planes. We thought this photo was interesting because it showed the WASPs' uniforms and flight gear. It also shows the style of planes these women were working with.

## **Secondary Sources**

*Air Force Historical Studies Office*. United States Air Force, n.d. Web. 8 Feb. 2014. <<http://www.afhso.af.mil/topics/factsheets/factsheet.asp?id=15244>>. This website provided a lot of background information about women in the United States Air Force. It also gave us a lot of statistics that helped us analyze the impact of the WASPs.

Binns, Stephen. "World War II on the Home Front: Civic Responsibility." *Smithsonian in Your Classroom*: n. pag. *Smithsonian Institute*. Web. 8 Feb. 2014. <[http://www.smithsonianeducation.org/educators/lesson\\_plans/civic\\_responsibility/smithsonian\\_siyc\\_fall07.pdf](http://www.smithsonianeducation.org/educators/lesson_plans/civic_responsibility/smithsonian_siyc_fall07.pdf)>. This article gave us really valuable information about World War II and the roles of women in general. This article served as a great place to build context.

*Dwight D. Eisenhower Presidential Library*. Eisenhower Library, Museum, and Boyhood Home, n.d. Web. 8 Feb. 2014.

<[http://www.eisenhower.archives.gov/research/online\\_documents/jacqueline\\_cochran.html](http://www.eisenhower.archives.gov/research/online_documents/jacqueline_cochran.html)>. This website provided us with a ton of primary sources and also gave us a lot of valuable background information on the WASP program.

"Establishment of the Women's Airforce Service Pilots." *American Experience*. Public Broadcasting Station, n.d. Web. 23 Dec. 2013.

<<http://www.pbs.org/wgbh/amex/flygirls/peopleevents/pandeAMEX06.html>>. This website provided us with the transcripts of interviews of former WASPs. These really helped us in determining how the WASPs felt about the program and the denial of rights. The website also provided us with a variety of pictures and secondary information.

"Female WWII Pilots: The Original Fly Girls." Hosted by Renee Montagne and Steve Inskeep. *Morning Edition of NPR News*. Natl. Public Radio. 9 Mar. 2010. Transcript. *National Public Radio*. Web. 23 Dec. 2013.

<<http://www.npr.org/templates/transcript/transcript.php?storyId=123773525>>. This segment really helped us analyze the impact that WASPs had on the following generations and how the WASPs felt about their service.

Gruhzit-Hoyt, Olga. *They Also Served*. New York: Carol Publishing, 1995. Print. This book gave us a lot of information about the rights that women in other branches received. It also provided a lot of information about the formation of the other branches' women corps.

Haynsworth, Leslie, and David Toomey. *Amerlia Earhart's Daughters*. New York: William Morrow and Company, 1998. Print. This book was extremely valuable because it

provided a lot of information on the founding of the WASPs, but also really showed the impact they had on women who wished to fly for the Air Force nearly 30 years later.

Holm, Jeanne M., Major General. *In Defense of a Nation: Servicewomen in World War II*.

Arlington: Vandamere Press, 1998. Print. This book provided us with a lot of information regarding other branches of service that women served in. The book also provided a lot of primary sources and photographs.

*National WASP World War II Museum*. National WASP World War II Museum, n.d. Web. 23

Dec. 2013. <<http://wasmuseum.org/education/>>. This website provided us with artifacts and information regarding the WASPs and their training at Avenger Field.

Scharr, Adela Riek. *Sisters in the Sky*. 1986: Patrice Press, n.d. Print. This book provided us with information regarding the training that the WASPs were required to go through and the very dangerous jobs that WASPs were required to do.

*Texas Woman's University Libraries Women Airforce Service Pilots*. Texas Woman's

University, n.d. Web. 23 Dec. 2013. <<http://www.twu.edu/library/wasp.asp>>. This website provided us with a lot of information regarding the WASPs and their training in Texas. It also gave us a lot information regarding the court battle over the WASPs' rights.

VanWagenen Keil, Sally. *Those Wonderful Women in Their Flying Machines*. Saddle Brook,

New Jersey: Stratford Press, 1979. Print. This book provided us a lot of background information regarding the WASPs. It really demonstrated that various jobs they were required to do and how risky these jobs were.

Verges, Marianne. *On Silver Wings*. New York: Random, 1991. Print. This book provided information regarding the formation of WASPs and the reasons they were instated in the first place.

*Women Airforce Service Pilots Congressional Gold Medal Presentation.* United States

Department of Defense, n.d. Web. 8 Feb. 2014.

<[http://www.defense.gov/home/features/2010/0310\\_wasp/](http://www.defense.gov/home/features/2010/0310_wasp/)>. This website provided us with extremely important film footage and information regarding the WASPs' Congressional Medal.

*Women in the U.S. Army.* United States Army, n.d. Web. 23 Dec. 2013.

<<http://www.army.mil/women/pilots.html>>. This webpage provided us with background information and information regarding the impact on women's aviation the WASPs had.